# Inclusive civil engineering curricula

Jean Berlamont

# Society has changed

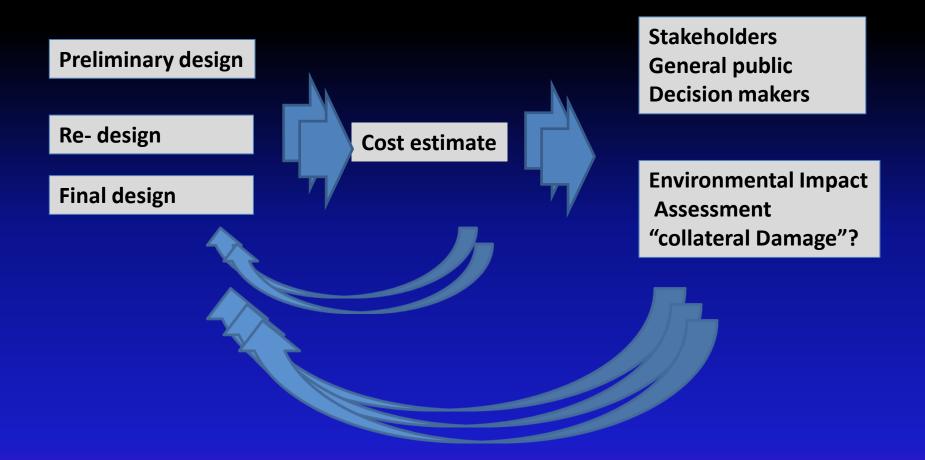
- Much more complex
- Everything is interconnected
- No preponderance of technology/ engineering
- general public is empowered: Participatory approach: (civil) engineering has a very high and visible impact on society
- Multi-dimensional

- Interest for the environment
- Maintain bio-diversity
- Effects of climate change
- Natural resources are limited
- Recycling/life cycle analysis/ cradle to cradle design
- Energy consumption

• ...

# (civil) Engineering has changed

- Multi dimensional: from "calculator", biased towards analysis, to designer
- (civil) engineering has a very high and visible impact on society: one cannot build anything, anywhere, anyhow
- Powerful tools have become available, reducing desk work, leaving space for other issues
  - Emergence of "EURO codes"
  - engineering software
  - Internet as information source and transmission tool



#### Engineering design is an interactive and iterative process



3.6

welcome to

(C) HIII

115

Millenium wheel

STUDIO

## Public acceptance Merksem





## Nature conservation

Groins to regulate the bed of the Danube Austria y Hungary n Croatia ?

HLN, 03.07.2012



# Adaptive (climate change) sea level rise

FUC

Acqua Alta, Venice, 27.10.12

Ijburg, arch. Art Zaaijer

nm

Autarkhome

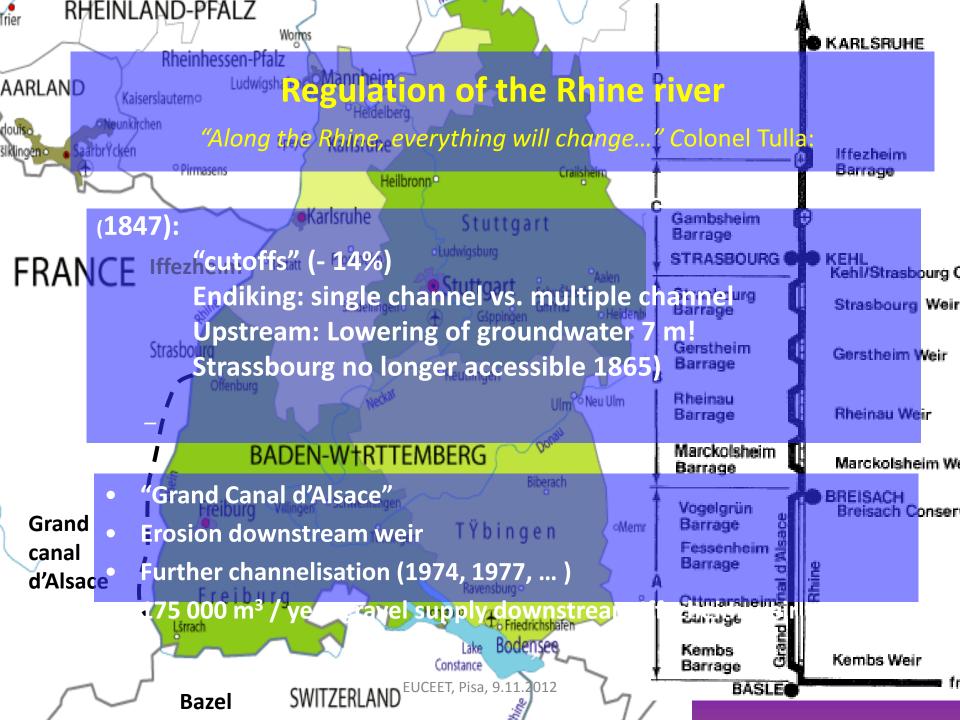
## Amphibious houses

tos Origin and Advin

Olderhuuske, Meuse, the Netherlands

# "Collateral damage" at other places at other moments in time

Rhein river Tullal



# Long term financial viability

Heist



# (civil) Engineering curricula should adapt to changing engineering world,

but, ...

## "Universities don't change the curricula, they just repackage courses"

#### Prof. Mayunga Nkunya The East African, 20 – 26, 2012

(civil) Engineering curricula should adapt to changing engineering world,

- We need Inclusive civil engineering curricula: ie. Civil engrg. subjects should be treated taking into account information, constraints other than civil engrg. ones:
- engineering = designing with B.C. and under constraints
- Of course:
- To include other fields, you need something to include it in
- To be interdisciplinary you need to have a discipline

• Ba:

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- Basic sciences
- Basic engrg. sciences
- Basic civil engrg. courses, emphasis on analysis

- **Deepening engr. sciences**
- Deepening civil engrg. courses, emphasis on synthesis
  - Open up to other disciplines
  - Contextualize design; frame project
  - Ability to understand and co-operate with other disciplines

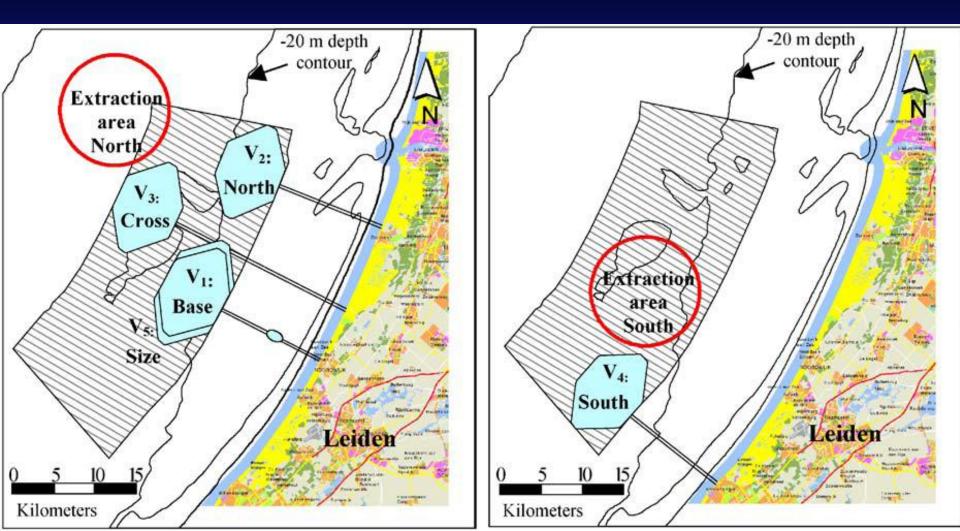
# HOW?

- Safe time: less fact finding,
- Invite guest lecturers
- Build course notes with a team
- Pay attention to "side-issues"
- Project work attended by multi disciplinary team, mixed academicians and practice

# Examples of side issues

- Foundation >> noise, vibrations
- Tunnel, impact ground water/ safety
- Dredging: suspended waste
- Building design: from energy consumption to energy production
- Energy/ prime materials from sewers
- Cradle to cradle design: not only build but re-use after economic life time: dismantle not destroy

# **FLY land**



# Examples of side issues

- Foundation >> noise, vibrations
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- Dredging: suspended waste for design and cost!!
- Building design: from energy consumption to energy production
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4-dimensional design of footbridge in developing coontries MSc research, MO-Neversity Deversity of Bru

- Dimension time is *included* in the design
   Re-usable, dismantling
   Modular, movable, adaptable and transformable to
  - cater for the dynamic nature of some rivers
- Minimum use of material, no waste of material
- Reminding the military Bailey bridge?
- Fast changing contemporary requirements
   Using EURO codes

#### 4-dimensional design of steel towers, buildings (3D)

MSc research, MOI University, University of Brussels

EUCLET, Pisa, 9 11.2012

#### ADAPT Company Profile

For 30 years, ADAPT has delivered leading structural engineering software, consulting services, and professional training programs to structural design professionals worldwide. From our headquarters in California and through our network of Associates and <u>Authorized Distributors</u>, ADAPT serves more than 5,000 customers in over 85 countries. Our customers have successfully relied on ADAPT software and services to more productively and accurately design hundreds of bridges and millions of square feet of buildings, resulting in fewer errors, improved quality and accuracy, and better projects overall. We provide a wide range of reliable and easy-to-use structural analysis software solutions for the design of building and bridge structures; these include <u>ADAPT-PT</u>, <u>RC</u>, <u>FELT</u>, <u>PULT</u>, <u>BUILDER suite</u>, <u>Modeler/3D</u>, <u>Floor Pro</u>, <u>SOG</u>, <u>MAT</u> and <u>ABI</u>.

We compliment our software solutions with a wide range of professional development and project-specific design consulting services. Our commitment to excellence, passion for the design of concrete structures, and full-service partnership approach to our customers, has earned us a global and loyal customer base. Every day we work with our customers to help them improve their businesses and advance the state of the practice of concrete design.





Hofburg Palace, Vienna Austria October 3-6, 2012 University of Natural Resources and Life Sciences

## **International Association for** life cycle civil engineering

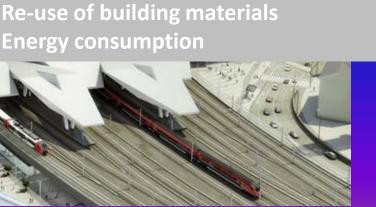
Monitoring

**Remaining life time** 











# Conclusion

- Enrich the engineering curriucla with lateral information: inclusive curricula
- The attitude to look behind the corner
- "horizontal knowledge"
- Civil engineers become leaders in companies, public service, capable of handle actual problems, taking into account their complexity
- Build the whole bridge, and not just part of it!