



EUCEET Association

NEWSLETTER 3/2013

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FROM THE EUCEET ASSOCIATION

2nd EUCEET Association Conference



News about the Conference

➤ Programme of the Conference (to be confirmed)

9.00- 9.30	Registration
9.30-10.00	Welcome Addresses Valery I. Telichenko , Rector, Moscow State University of Civil Engineering (MGSU), President of International Association of Civil Engineering Institutions (AECEI) Diego Lo Presti , President of the EUCEET Association Vladimir I. Travush , Vice-President, the Russian Academy of Architecture & Construction Sciences (RAACS) Grigoriy K. Veretelnikov , First Vice-President of All-Russian Interbranch Association of Employers «BUILDERS OF RUSSIA UNION» Pavel A. Akimov , Vice-Rector for Education, Methodics Association and International Activity of MGSU, First Vice-President of AECEI
10.00 – 13.30	Session 1: Understanding What Industry Needs Chairs: Iacint Manoliu (Technical University of Civil Engineering Bucharest, Romania) Pavel A. Akimov (Moscow State University of Civil Engineering, Moscow, Russia)
10.00 – 10.30	Invited talk: Valery I. Telichenko (Moscow State University of Civil Engineering, Moscow, Russia) Civil Engineering Education in the Russian Federation
10.30 – 11.00	Invited talk: Annette Boegle (Hannover University, Hannover, Germany) Next Generation Structural Design: Challenges and Chances in Teaching
11.00 – 11.30	Coffee break
11.30 – 11.45	Modern Demands of Engineering Education <i>Terentiy A. Kornilov, Ekaterina A. Arkhangelskaya</i> <i>(North Eastern Federal University, Yakutsk, Russia)</i>
11.45 – 12.00	Reinventing Civil Engineering Studies in Spain to Face New Challenges <i>Jose Turmo</i> <i>(Polytechnic University of Catalonia, Barcelona, Spain)</i>

- 12.00 – 12.15 **The First Results of Training the Specialists in the Field of “Construction of Unique Buildings and Structures” in VSUCI** *Valeriya A. Pshenichkina*
(*Volgograd State University of Construction and Architecture, Volgograd, Russia*)
- 12.15 – 12.30 **Two teaching approaches in geotechnical engineering**
Sabrina Perlo, Andre Morel
(*Ecole Spéciale des Travaux Publics, du Bâtiment et de l'Industrie, Paris, France*)
- 12.30 – 12.45 **New System of Additional Professional Education in Nuclear Branch – the Answer to Time Calls**
Sergey V. Fedorov
(*ROSATOM, Saint-Petersburg, Russia*)
- 12.45 – 13.00 **Science and Education in Civil Engineering University: Reflections on the Example of Research & Educational Center of Computer Simulation of MGSU**
Alexander M. Belostotsky
(*Moscow State University of Civil Engineering, Moscow, Russia*)
- 13.00 – 13.15 **The System of Professional and Public Accreditation of Professional Educational Programs and the Educational Organizations in the Construction Sphere**
Alexander V. Ginzburg
(*Moscow State University of Civil Engineering, Moscow, Russia*)
- 13.15 – 14.15 **Lunch Break**
- 14.15 – 16.00 **Session 2: The Formation of Conception and Practically Oriented Civil Engineers in Europe**
Chairs:
Laurie Boswell (City University London, London, UK)
Valeriya A. Pshenichkina (Volgograd State University of Construction and Architecture, Volgograd, Russia)
- 14.15 – 14.45 **Invited talk: Jean Berlamont** (*University of Leuven, Leuven, Belgium*)
Inclusive Civil Engineering Curricula
- 14.45 – 15.00 **What and How in the Education of Geo-Engineering**
Peter Scharle
(*Széchenyi István University, Győr, Hungary*)
- 15.00 – 15.15 **A Proposal of Practically Oriented Summer School at the University of Pisa**
Diego Lo Presti
(*University of Pisa, Pisa, Italy*)
- 15.15 – 15.30 **About Applied Bachelor In “Construction” Degree Program**
Pavel A. Akimov, Mikhail P. Sainov, Evgeniya A. Akimova
(*Moscow State University of Civil Engineering, Moscow, Russia*)
- 15.30 – 15.45 **Role of Science Europe Association in Research Promotion**
Jan Bujnak
(*University of Zilina, Zilina, Slovakia*)
- 15.45 – 16.00 **Civil Engineering Education in Europe and Latin America – A Comparison Based on the Findings of Tuning Projects**
Iacint Manoliu
(*Technical University of Civil Engineering Bucharest, Bucharest, Romania*)
- 16.00 – 19.00 **Gala dinner**

TUESDAY, OCTOBER 15TH

- 09.00 – 10.30 **Session 3: Education Future Engineering Leaders**
Chairs:
Jose Turmo (Polytechnic University of Catalonia, Barcelona, Spain)
Andrey A. Bratsikhin (Northern Caucasus Federal State University, Stavropol, Russia)
- 09.00 – 09.30 **Invited talk: Prof. Iacint Manoliu** (*Technical University of Civil Engineering Bucharest*)
Civil engineering education – place and role in the European Higher Education Area”

- 9.30 – 9.45** **Geotechnical Eurocodes in the System of Educating Civil Engineers - the View from Both Sides of the Lecturer's Desk**
Rybak Jaroslaw
(Wroclaw University of Technology, Wroclaw, Poland)
- 9.45 – 10.00** **MGSU Interaction with Employers on Target Training of Specialists and Inclusion of the Research Centers and Laboratories in Educational Process**
Popova M.N.
(Moscow State University of Civil Engineering, Moscow, Russia)
- 10.00 – 10.15** **Student's International Projects as a Part of Civil Engineering Education**
Vladimir N. Alekhin, Irina A. Tiganova
(Institute of Civil Engineering of Ural Federal University, Ekaterinburg, Russia)
- 10.15 – 10.30** **The Role of Youth Schools of Sciences in Development of a Youth Scientific Initiative in the Modern Materials and Technologies in Construction**
Andrey A. Bratsikhin, Savva V. Skorikov
(Northern Caucasus Federal State University, Stavropol, Russia)
- 10.30 – 10.45** **Coffee break**
- 10.45 – 12.15** **Session 4: Debate on Technical and Non-Technical Content of Degree Programs**
Chairs:
Jean Berlamont (Leuven University, Belgium)
Zinaida I. Ivanova (Moscow State University of Civil Engineering, Moscow, Russia)
- 10.45 – 11.00** **Experiences Learned from the Application of pbl Methodology on Teaching Structural Engineering**
Jose Turmo
(Polytechnic University of Catalonia, Barcelona, Spain)
- 11.00 – 11.15** **RSUCI Experience in Preparation of Highly Qualified Specialists Leaders. Formation of the Construction Elite**
Vladimir C. Vagin
(Rostov State University of Civil Engineering, Rostov on Don, Russia)
- 11.15 – 11.30** **The Human Capital in the Construction Organizations: the Qualified Specialist Training (on Materials of Sociological Polls)**
Zinaida I. Ivanova
(Moscow State University of Civil Engineering, Moscow, Russia)
- 11.30 – 11.45** **New Model of Civil Engineering Curricula in Poland Based on National Qualifications Framework System**
Piotr Berkowski
(Wroclaw University of Technology, Wroclaw, Poland)
- 11.45 – 12.00** **System of Continuous Engineer Training in the Construction Field**
Valeriy A. Prohorov
(North-Easter state university n.a. M.K. Ammosov, Yakutsk, Russia)
- 12.00 – 12.15** **Some Experience on a New Civil Engineering Programme Taught in English**
Dicky Jozef
(Slovak University of Technology, Bratislava, Slovakia)
- 12.15-12.30** **The Graphic Shape of Informative Objects of Hyper Cubic Architecture**
Yuriy N. Filin
(Moscow State University of Civil Engineer, Moscow, Russia)
- 12.30** **Closing of the Conference**
- 12.30 – 12.45** **Ceremony of Cooperation Agreement signing between Moscow State University of Civil Engineering (MGSU) and EUCEET Association**
- 12.45 – 13.00** **Ceremony of Cooperation Agreement signing between International Association of Educational Civil Engineering Institutions (AECEI) and EUCEET Association**
- 13.00 – 13.15** **Memory Photo Session**
- 13.15 - 14.15** **Lunch Break**

14.15 – 16.30 Acquaintance with MGSU Facilities:

Sector of the Tests of the Structures
 Research & Education Center of Computer Simulation
 of Unique Building Structures and Facilities
 Research & Educational Center for Information Systems Intellectual and Automation in Construction
 Research & Education Center «NanoTechnologies»
 Scientific Research Institute of Building Materials and Technologies
 Center “Open training and education network in construction industry”
 Museum of MGSU

16.30 – 19.00 EUCEET ASSOCIATION GENERAL ASSEMBLY

➤ **Prof. Roger Frank, former President of the EUCEET Association, elected as President of the International Society for Soil Mechanics and Geotechnical Engineering (ISSMGE)**

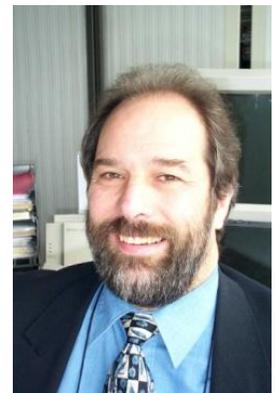
At the Council of the ISSMGE which took place in Paris, on 1st September 2013, our colleague, Roger Frank, Professor at the Ecole des Ponts Paris Tech, member of the Administrative Council of the EUCEET Association and former first President of the EUCEET Association (2008-2010), was elected as President of ISSMGE.

ISSMGE (International Society for Soil Mechanics and Geotechnical Engineering) is the pre-eminent professional body representing the interests and activities of Engineers, Academics and Contractors all over the world that actively participate in geotechnical engineering. ISSMGE has 86 Member Societies worldwide representing 18000 individual members. These include practising engineers, teachers, researchers, and equipment designers and manufacturers. The Society also has 23 corporate associates from industry.

Prof. Roger Frank is the 16th in the list of Presidents of ISSMGE, a list which started in 1936 with Karl Terzaghi, and the second French engineer elected in this high position, after Jean Kerisel (1973-1977). He succeeds as ISSMGE President to Prof. Jean-Louis Briaud from the Texas A&M University.

Prof. Roger Frank was a very active participant at all 4 projects developed by the Thematic Network EUCEET and supported the foundation of the EUCEET Association, being elected as President of the Association at the General Assembly which took place in October 2009 in Warsaw.

Professor at Ecole Nationale des Ponts Paris Tech (ENPC) since 1997, Prof. Roger Frank became in 2007 Director of the Academic Studies program “European Civil Engineering”. He received numerous distinctions, among which, in 2005, the title of Doctor Honoris Causa of the Technical University of Civil Engineering Bucharest.



➤ **EUCEET Association General Assembly 2013**

The sixth General Assembly of the EUCEET Association will take place on 15th October 2013, after the 2nd conference hosted by Moscow State University of Civil Engineering.

The invitations for the General Assembly were sent on behalf of Prof. Diego Lo Presti, President of the EUCEET Association by e-mail on 29th August 2013.

FROM MEMBERS



University of Pisa

Prof. Diego Lo Presti proposes new bilateral agreements between University of Pisa and EUCEET Association members:

Prof. Diego Lo Presti sent on 5th July 2013 a message with some documents distributed at the University of Pisa for the Erasmus renewal for 2014 and for the double diploma agreement, to all academic members of the EUCEET Association, reminding them that he was nominated as ERASMUS coordinator of Department of Energy, System, Territory and Construction Engineering - DESTeC at the University of Pisa, kindly inviting to sign Bilateral Agreement among the Association members which would facilitate the staff mobility and EUCEET relationships.

University College of Dublin School of Civil, Structural and Environmental Engineering (CSEE), IE



Press release from University College Dublin

Prof. William Magette informed about the appointment of a Civil Engineer as President of University College Dublin

The Governing Authority of University College Dublin has today [17 July 2013] approved the appointment of Professor Andrew J Deeks as President of University College Dublin from January 2014.

Professor Deeks will succeed Dr Hugh Brady, whose ten-year tenure finishes at the end of December 2013.

A graduate in civil engineering from the University of Western Australia, Perth, Professor Deeks joins UCD from Durham University, where he is currently Pro Vice-Chancellor (Science).

Warmly welcoming the appointment of Professor Deeks, Mr Dermot Gallagher, as Chair of the Governing Authority, said: "Andrew Deeks has an impressive track record of leadership roles in the university sector. UCD operates in a competitive international arena and his expertise and knowledge will help us to strengthen our national position while maintaining an active outward-looking focus."

Professor Deeks joined Durham University as Pro Vice-Chancellor for Science in 2009. This faculty covers one third of the university's academic disciplines. During his tenure, Professor Deeks spearheaded the development of Durham's global presence strategy and extensive international partnerships, particularly in China and Brazil. He is currently Chair of the UK Deans of Science.

Durham University is a top 100 university in both the Times Higher Education 2012 world university rankings and in the QS rankings. The Complete University Guide 2012 ranked Durham in fifth place out of 116 UK Higher Education institutions.

Prior to joining Durham University, Professor Deeks was the Head of the School of Civil & Resource Engineering at the University of Western Australia, Perth, from 2004 to 2009. As Head of School, Professor Deeks created a new model for industry involvement in the school, developed collaborative programmes with Chinese universities, significantly improved the student experience and doubled student numbers. He speaks conversational Mandarin. His strong commitment to students is acknowledged in the number of prizes and awards he holds for teaching excellence and innovation in teaching.

"I am very much looking forward to taking up the role of President of UCD, Ireland's largest university." Professor Deeks said. "UCD plays a unique role in Irish society and economy, and, under the stewardship of Dr Hugh Brady, has made impressive inroads into becoming a truly international university. I will bring ideas and approaches learnt from my experiences in the UK and Australia and blend these with the undoubted ambition and energy I see among the high calibre people at UCD to ensure UCD is recognized throughout Ireland and the world as an international and intercultural place of learning and scholarship of the highest standard, benefiting local, national and global communities."

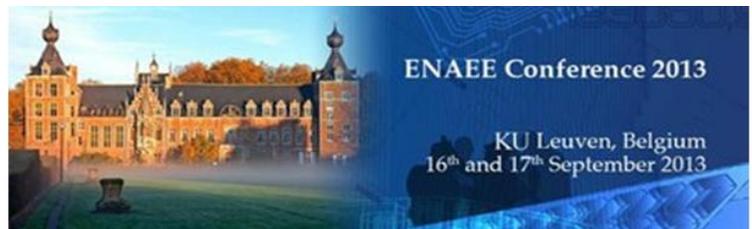
Professor Deeks is a leading expert in computational mechanics; specifically in the scaled boundary finite element method, which is a semi-analytical approach for solving elastostatic, elastodynamic and allied problems in engineering.

He is also highly respected for his research work in structural mechanics, structural dynamics and dynamic soil structure interaction. He has authored and co-authored over 160 books, research articles and conference proceedings and has been the recipient of prestigious research grants.

FROM PARTNERS

ENAAE Conference 2013

On 16-17 September, ENAAE (European Network for Accreditation in Engineering Education) organized in Leuven, in conjunction with the SEFI Annual Conference, its 2013 Conference on the theme of **"EUR-ACE® – The European Quality Label for Engineering Degree Programmes Impact and Perspectives"**.



ENAAE has been established now for seven years and has so far authorized nine agencies to award the EUR-ACE® quality label to their accredited engineering programmes. These agencies are: CTI (France), ASIIN (Germany), RAEE (Russia), Engineers Ireland, Engineering Council (UK), MUDEK (Turkey), QUACING (Italy) and ARACIS (Romania). So far, about 1200 programmes were labeled by these agencies.

At the Leuven Conference it was shown that two more agencies are currently being evaluated for authorization: ANECA (Spain) and TEK (Finland).

The Conference was attended by 60 people from 20 countries, among which Professor Iacint Manoliu, General Secretary of EUCEET Association and representative of ARACIS in ENAAE.

The 16 papers presented in the 4 plenary sessions and in the 3 parallel sessions covered topics of major interest: accreditation and professional mobility in Europe and worldwide; the value of EUR-ACE label to graduates,

engineering departments, employers and accreditation agencies, soft skills in engineering degree programmes, a.o.

Slides of the presentations can be found on the site of ENAEE: www.enaee.eu

The proceedings of the 2013 ENAEE Conference will be published in 2014.

SEFI (European Society for Engineering Education)

2013 Conference: “Engineering Education Fast Forward” 1973 > 2013 >>

The Conference was organized by the KU Leuven (Belgium) - Faculty of Engineering.



Topics included the **recent developments in educational tools**

(e.g. MOOCs), the **integration of sustainability as supporting pillar in EE**, a **critical view on the changes and progress in EE during the last 40 years**, **continuing EE – the next generation**, **socially just engineering education** and **engineering in context**.



It was attended by more than 330 delegates from 33 countries in Europe and worldwide.

“40 years of Leadership and Recognition”, a special SEFI event



On 19th September 2013 in the afternoon, SEFI organized a special event to honour the supporters, leaders and pioneers who have worked with SEFI during its first 40 years for the benefit of engineering education in Europe and in the world. The event, organized in the SEFI Annual Conference and Celebration of the 40th SEFI Anniversary, took place in the “Salon of the Dean” at the beautiful Arenberg Castle, belonging at present to the Faculty of Engineering KU Leuven.

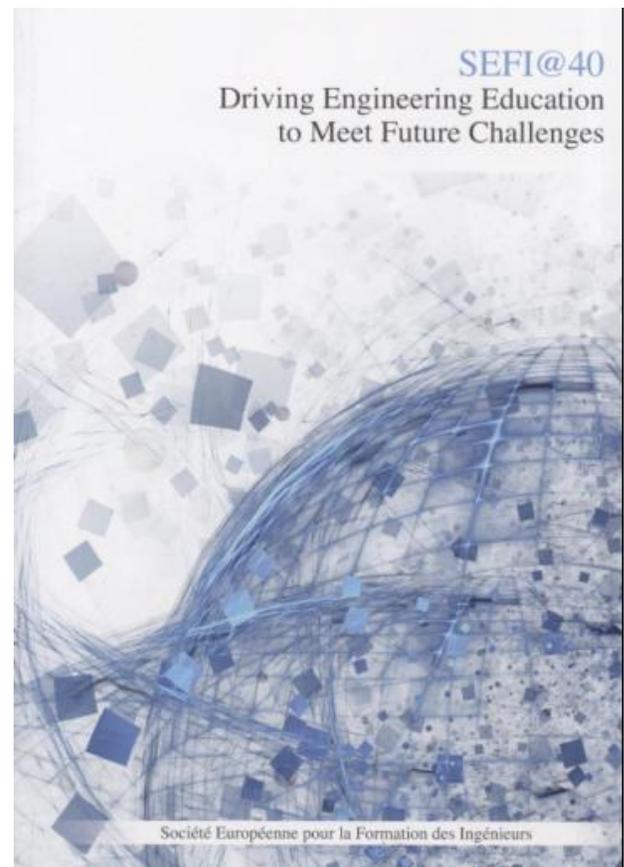
In his capacity as SEFI Fellow, Professor Iacint Manoliu, General Secretary of EUCEET Association, was invited and attended the event.

SEFI @ 40

Driving Engineering Education to Meet Future Challenges

In the context of its 40th anniversary, SEFI decided to produce a commemorative book to highlight the achievements of the Society and its contribution to the development of higher engineering education. It was designed as a formal looking book to present some views on possible actions to be taken in the future taking into considerations new developments and new factors impacting higher education in general and the education of the engineers in particular.

The book was dedicated to the memory of Professor Francisco Maffioli, from Politecnico di Milano, former President and Treasurer of SEFI, who passed away on 7 December 2012.



FROM THE EUROPEAN UNION



EUROPEAN COMMISSION

PRESS RELEASE

Brussels, 11 July 2013

European universities need to think global, says Commission

The international higher education landscape is changing dramatically in shape and size, with greater competition from countries such as China and India. This calls for an overhaul in the way Europe's 4 000 universities operate - not only internationally, but also in how they deliver education to European students in their home countries. Today, the European Commission launches a new strategy, '[European higher education in the world](#)', aiming to ensure European graduates gain the international skills they need to work anywhere in the world and that Europe remains the most attractive destination for international students. Erasmus+, the new EU programme for education, training, youth and sport, will allocate more than €400 million a year to support international student exchanges and increased cooperation between European universities and their partners worldwide.

Androulla Vassiliou, Commissioner for Education, Culture, Multilingualism and Youth, said: "*European universities need to think global. They must act strategically to capitalise on Europe's reputation for top quality higher education. They need to promote international mobility of students and staff, provide world-class innovative curricula, as well as excellence in teaching and research. While many European universities have good links inside the EU, many lack a clear strategy for strengthening ties with non-European partners. This urgently needs to change. The Commission will support Member States so that they can develop their international higher education networks. There is no one-size-fits-all model for this: countries need to play to their strengths.*"

There are more than 19 million students in European Union universities and other higher education institutions. The Commission underlines that universities must also promote an international outlook among the 85% of students who are not mobile, so that they too acquire the international skills required in a globalised world. This means universities need to develop international curricula, promote language skills and expand digital learning.

Overall, the number of higher education students in the world is expected to quadruple, from around 100 million in 2000 to 400 million in 2030, with particularly strong growth in Asia and Latin America. Europe currently attracts around 45% of all international students, but its competitors are rapidly increasing their investment in higher education. The largest providers of internationally mobile students are China, India and South Korea.

The new Erasmus+ programme, to be launched in January 2014, will for the first time mainstream opportunities for students from beyond Europe's borders to spend part of their degree studies at a European university, or vice versa. 135 000 student and staff exchanges between the EU and the rest of the world will be funded - 100 000 more than under the existing Erasmus Mundus programme, in addition to 3 million student and staff exchanges within the EU.

Background

European higher education in the world builds on work started in 2011 with the EU's higher education modernisation agenda ([IP/11/1043](#)), which aims to improve the quality and relevance of higher education to ensure young people are equipped with the right mix of skills for the labour market.

The Commission is committed to strengthening academic partnerships on a global scale. Through the new generation of EU programmes, notably Erasmus+ and Horizon 2020 for research, the Commission will build on the success of Erasmus Mundus and the Marie Curie Actions to ensure that the internationalisation and modernisation of European higher education is a top priority.

The main goals of the Commission's internationalisation strategy are to:

- Enhance the overall quality of European education by facilitating peer learning, cooperation and comparison with other education providers worldwide;
- Boost innovation and job creation in Europe by attracting internationally mobile students and skilled migrants;
- Broaden horizons, increase employability and prepare students to become global citizens, and
- Influence and engage new audiences in a way that advances the EU's position in the world.

For more information

[Facts & Figures: European higher education in the world](#)

European Commission: [Education and training](#)

[Europe 2020](#)

[Androulla Vassiliou's website](#)

Follow Androulla Vassiliou on Twitter [@VassiliouEU](#)

NEWS FROM EUROPE

Source: Lithuanian Presidency

Subject: Higher education conference: "European higher education in the world"

Higher education conference: "European higher education in the world"

September 5-6, 2013, Vilnius

The conference discussed an initiative by the European Commission targeted at the strategy of internationalization of the higher education and discussed challenges faced by the systems of the higher education of Lithuania and other EU Member States. In order to expand the partnerships in the field of higher education and better development of international cooperation involving the neighbor countries of the EU, the institutionalization aspect of the higher education at the conference was focused also on the dimension of the Eastern Partnership and represented a general priority of the Lithuanian presidency of the EU Council.

Please click here <http://www.mosta.lt/en/events/70-european-higher-education-in-the-world>; fore more information.



IGIP International Conference 2013

IGIP2013 took place from 25 to 27 September 2013 in Kazan, Russia, at Kazan National Research Technological University.



For more information, please visit the conference website <http://www.igip.org/conference/>

EUA welcomes European Commission Communication on 'Opening Up Education'

Date published: September 27 2013



The European Commission has published on 25 September a new Communication "Opening up Education: Innovative teaching and learning for all through new Technologies and Open Educational Resources", which seeks to set out a European agenda for stimulating high-quality, innovative ways of learning and teaching through new technologies and digital content.

EUA welcomes the Communication <http://ec.europa.eu/education/news/doc/openingcom_en.pdf>; as it places emphasis on a broad range of issues that are important for the future of European higher education. The document, which builds on the EC's recent Communications "European Higher Education in the World", "Rethinking Education" and the "flagship initiative Digital Agenda", puts forward a number of actions at both EU and national/institutional level which are presented in the four following sections:

- * Open Learning Environments: opportunities to innovate for organisations, teachers and learners
- * Open Educational Resources: opportunities to use open knowledge for better quality and access
- * Connectivity and Innovation: partnerships for infrastructures, new products and services, and interoperability
- * A concerted effort to seize the opportunities of the digital revolution

The Communication calls on educational and training institutions to review their organisational strategies in order to, for example, improve their capacity to adapt, promote innovation and exploit the potential of technologies and digital content. Open learning environments "require the leaders of educational institutions to play an active role by: providing a strategic vision; transforming siloed institutions into connected learning communities and rewarding professionals for innovative teaching approaches", the Communication notes.

Amongst the actions detailed for member states and institutions are: support for innovative teaching and learning environments and supporting teachers to strengthen their digital competences and creative teaching practices; expanding access to digital tools and resources to bring them closer to the potential users; and exploring validation and recognition instruments to promote more flexible learning pathways and opportunities.

The document also outlines a number of areas where the Commission will provide support/carry out actions, in particular through the future EU programmes for education and research Erasmus+ and Horizon 2020. These include, for example, supporting educational institutions in developing new business and educational models and teachers' professional development through open online courses; exploring and testing, in cooperation with stakeholders and member states, digital competence frameworks and self-assessment tools for learners, teachers and organisations. The EC will also carry out a "comprehensive exercise of foresight scenarios for education in Europe in 2030" in consultation with actors such as EUA. Finally, the Commission also announced the launch of the Open Education Europa <<http://www.openeducationeuropa.eu/>>; website which aims to enable sharing of free-to-use open educational resources.

EUA broadly welcomes the latest Communication <http://ec.europa.eu/education/news/doc/openingcom_en.pdf>; , which it understands as a call to institutions to further pursue the development of innovative ways of learning and teaching in line with their institutional missions. EUA believes that e-learning, and possibly also MOOCs have great potential with regards to the further development of the European Higher Education Area, and that the "open learning" aspect could further catalyse the structural changes already introduced through the Bologna Process, and boost the institutional cooperation developed, for example through EU programmes.

For the "e-agenda" to succeed in higher education, however, governments need to ensure that institutions have sufficient autonomy, and the necessary sustainable funding. Therefore, EUA believes that caution is required with regards to the potential for new technology and open education to alleviate costs, in particular with regards to disadvantaged groups of learners, as has been recently asserted by reports about the use of MOOCs as remedial courses at US institutions.

EUA would like to stress that it will continue, on behalf of its membership, to monitor developments and undertake activities in the area of innovative teaching and learning, including e-learning. For this reason, EUA set up a task force earlier this year that is looking at innovative learning provision including the development of Massive Open Online Courses (MOOCs). Following the occasional paper <http://www.eua.be/Libraries/Publication/EUA_Occasional_papers_MOOCs.sflb.ashx>; published by EUA in January this year, EUA is co-organising an event on MOOCs with the Academic Cooperation Association in October.

In the coming days, EUA will also be disseminating a new survey to its members and other European higher education institutions on institutional practices related to e-learning. The goal is to map capacities (for e-learning) in European universities and other higher education institutions and assess perceptions regarding its general impact. The results will be used by EUA in European policy debate and also to devise measures for supporting and providing networking opportunities for higher education institutions committed to or interested in the topic.

Source: European University Association

FRINDOC project: Call for Participation in pilot group



News: September 19, 2013

In the context of the “Framework for the Internationalisation of Doctoral Education” (FRINDOC) project, EUA is launching a call for universities to participate in a pilot group and contribute to the finalisation of an online tool which the project is developing.

The FRINDOC project aims at providing a comprehensive overview of good practices and valuable experiences regarding internationalisation of doctoral education for universities. The online tool will help universities with the planning and implementation of internationalisation strategies for doctoral education and enable universities to attain a united picture of strategic goals, capacity and possibilities to implement the right structures for their particular profile.



The pilot group will be obliged to participate in two working groups where they will engage in discussions about the elements of successful internationalisation of doctoral education and critically evaluate the proposed tool. Based on this consultation process, the tool will be refined and a statement of good practice will accompany the launch of the final version. The first working group is scheduled to take place at the University of Bergen, Norway, from 13 to 14 February 2014. A follow-up evaluation working group is expected to take place in September 2014 at the University of Camerino, Italy.

If you are interested in participating in the FRINDOC pilot group, please consult the full text of the Call for Participation on the [project page](#) and return the application form by email to joanne.byrne@eua.be by midday on **11 October**.

Further information about the project can be found at www.eua.be/FRINDOC

FRINDOC is coordinated by EUA on behalf of its partners the University of Hong Kong, Stellenbosch University, Imperial College London, the University of Bergen and the University of Camerino. The project is supported by the Erasmus Mundus Programme of the European Commission.

Source: European University Association

http://www.eua.be/News/13-09-19/FRINDOC_project_Call_for_Participation_in_pilot_group.aspx

NEWS FROM THE REST OF THE WORLD

INTERNATIONAL CONFERENCE ON QUALITY IN HIGHER EDUCATION ICQH 2013

Sakarya/ TURKEY

Date: 12-14 December 2013

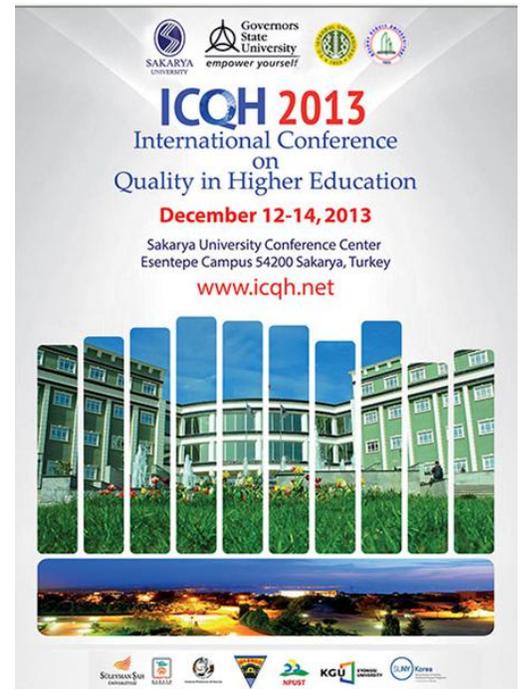
www.icqh.net

Call for papers

International Conference on Quality in Higher Education (ICQH) aims to provide a multinational platform where the latest trends in quality in higher education is presented and discussed in a friendly environment. Prospective presenters are encouraged to submit proposals for papers and posters/demonstrations that offer theoretical contributions of research results. Presentations should be *in Turkish or in English *and should address both theoretical issues and research findings.

Conference Language

The official languages of the conference are English and Turkish.//Proposals can be sent and be presented in either language. But all submission process will be done in English. Please, submit your proposal according to the following presentation category descriptions in paper guidelines.



Deadlines

Abstract Deadline : December 01, 2013

Full Article Deadline : December 03, 2013

Registration Fee Deadline : December 05, 2013

iNEER: ICEE/ICIT Conference Cape Town 2013

Cape Town/ SOUTH AFRICA

Date: 8-12 December 2013

<http://ineer2013.org.za/>



iNEER is a global professional organization formed by the world engineering community to promote mutual progress in teaching and learning through international cooperation.

iNEER is a non-profit organisation based in Potomac, Maryland, USA that seeks to promote development of international understanding and partnership through information sharing.

The widening network of educators and researchers covers 98 countries, and is linked through the iNEER website, archival publications, electronic communication system and various conferences, workshops, and retreats.

The **ICEE/ICIT** conference will be devoted to various aspects of future cross-regional collaboration in (ICT) for education and research. The conference emphasizes development of international partnerships in education and research and serves as a forum for establishing new contacts and discussing future projects.



INTERNATIONAL ACADEMIC CONFERENCE QS-MAPLE Abu Dhabi/ UNITED ARAB EMIRATES

Date: Tuesday–Wednesday, May 6–7, 2014

Organizing Partners: Abu Dhabi Education Council & Khalifa University, UAE

<http://viewpage.benchmarkemail.com/c/v?e=350499&c=2E518&l=54AFFEE&email=1FtuarNAmqfQFagDWQ4iAw%3D%3D&relid=2E04A967>



Jointly organized by:

 SCHOLARSHIPS



مجلس أبوظبي للتعليم
Abu Dhabi Education Council
Education First



Dear Educator,

As chair of the QS-MAPLE International Academic Conference Committee, I would like to remind you to submit your proposal for a session at the 4th QS-MAPLE conference and exhibition early in order to secure your speaking slot in this annual conference for the Middle East and Africa. The proposal should take the form of an abstract not exceeding 150 words and should be submitted with a 150-word personal profile online through the conference website (www.qsmapple.org).

It is worth noting that the upcoming QS-MAPLE conference is a very special event since the government authority for higher education in Abu Dhabi—Abu Dhabi Education Council (ADEC)—is going to be one of our Organizing Partners.

The mission of QS-MAPLE is *“to provide a forum that promotes the development of higher education in the Middle East and Africa in the global context that stimulates international partnership and to support the processes of institutional evaluation and upgrading that will lead to greater worldwide recognition of Middle Eastern and African universities.”* This annual conference offers delegates the opportunity to network, exchange best practice and explore the rapidly changing shape of higher education in the region.

As a benefit to QS-MAPLE speakers, they pay only US\$600 to attend the conference, compared with the original fee of US\$750. This is a not-for-profit conference with all the profits going to QS Scholarships (QS Education Trust) to help students from the region through scholarships and other assistance.

Regards,

Dr Kevin Downing

Chair, QS-MAPLE International Academic Conference Committee

CALENDAR

Date	Event	Place
10-13. 09.2013	C60 INTERNATIONAL CONFERENCE "TRADITION AND INNOVATION – 60 YEARS OF CONSTRUCTIONS IN TRANSYLVANIA"	Cluj- Napoca, RO



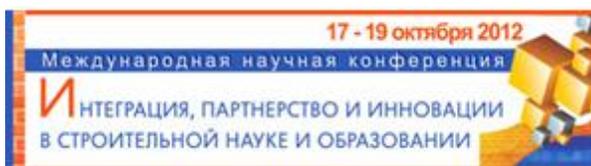
www.c60.ro

14-15.10.2013	2 nd EUCEET ASSOCIATION CONFERENCE	Moscow, RU
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<http://euceet.mgsu.ru/en/>

17-19. 10. 2013	INTERNATIONAL SCIENTIFIC CONFERENCE " <i>INTEGRATION, PARTNERSHIP AND INNOVATIONS IN CONSTRUCTION SCIENCES AND EDUCATION</i> "	Moscow, RU
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http://umd.mgsu.ru/index.php?option=com_content&view=article&id=360:-17-19-2012&catid=47:2012-06-22-14-10-39&Itemid=115

29-30. 1st CONFERENCE ON TECHNOLOGICAL INNOVATIONS IN NUCLEAR CIVIL Paris, FR
 10.2013 ENGINEERING (TINCE)



www.tince-paris2013-c2s.com

31.10-01. 11. Porto, PT
 2013



<http://www.isep.ipp.pt/cispee/>

8-12.12. 2013 iNEER: ICEE/ICIT CONFERENCE CAPE TOWN 2013 Cape Town, SOUTH AFRICA



<http://ineer2013.org.za/>